

Institute of Education and Research
Faculty of Education
University of the Punjab, Lahore



Program	Bachelor of Education (B.Ed.)		
Course Title: Learning Theories		Course Type: Major Course of Education	
Course Code: MCEd-204	Credit Hours: 3	Duration: 16 Weeks	
Introduction	This course intends to explain different learning theories and their relevance to teaching and learning.		
Learning Objectives	<p>After studying this course students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the basic concepts of learning 2. Discuss functionalistic theories of learning with its proponents 3. Elaborate associationistic theories with regard to learning 3. Analyze the cognitive theories of learning and their association with teaching and learning process 		
Course Content	<ol style="list-style-type: none"> 1. Introduction to learning <ol style="list-style-type: none"> 1.1. What is Learning 1.2. Approaches to the study of learning 1.3. Early notions about learning 2. Predominantly Functionalistic Theories <ol style="list-style-type: none"> 2.1. Adward Lee Thorndike 2.2. Burrhus Frederic Skinner 2.3. Clark Leonard Hull 3. Predominantly Associationistic Theories <ol style="list-style-type: none"> 3.1. Ivan Petrovich Pavlov 3.2. Adwin Ray Guthrie 3.3. William Kaye Estes 4. Predominantly Cognitive Theories <ol style="list-style-type: none"> 4.1. Gestalt Theory 4.2. Jean Piaget 4.3. Edward Chase Tolman 4.4. Albert Bandura 5. A Predominantly Neuro physiological Theory <ol style="list-style-type: none"> 5.1. Donald Olding Hebb 		
Textbook(s)	Olson, M. H., Hergenhahn, B. R., (2010). <i>An Introduction to Theories of Learning</i> , PHI Learning Private Limited.		
Suggested Reading	<p>Johnson, A. P. (2019). <i>Essential learning theories: Application to authentic teaching situations</i>. Rowman & Littlefield.</p> <p>Bates, B. (2019). <i>Learning theories simplified: How to apply the in teaching</i>. Sage Publishers.</p> <p>Schunk, D. H. (2012). <i>Learning theories: An educational perspective</i>. Pearson.</p>		

Teaching/Learning Strategies	Lecture Discussion Cooperative Learning Class activities Applied Projects						
Evaluation Criteria	<table border="0"> <tr> <td data-bbox="470 371 1061 409">Assignment/Project/Presentation</td> <td data-bbox="1061 371 1461 409">25%</td> </tr> <tr> <td data-bbox="470 409 1061 448">Mid Term</td> <td data-bbox="1061 409 1461 448">35%</td> </tr> <tr> <td data-bbox="470 448 1061 477">Final Term</td> <td data-bbox="1061 448 1461 477">40%</td> </tr> </table>	Assignment/Project/Presentation	25%	Mid Term	35%	Final Term	40%
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